

Event's name

'Education for a Better Future: Education for Peace' Conference
promoting collaboration amongst students, alumni, researchers and professionals in the field of education and international development

The Institute of Education (IoE) University of London and The British Association for International & Comparative Education (BAICE) are supporting the event.

The event's organisers have interpreted the theme as follows: The role of Education towards the prevention and or rebuilding of nations who have been affected by conflict or natural disasters. We believe there is a direct correlation between Education and the propagation of Peace.

ICED is particularly interested in innovative initiatives such as the increasing use of technology in order to generate better educational chances. Applicants are therefore encouraged to 'think outside the box' in terms of ideas for Education for Peace.

Event's Organisers

International Connections in Education and Development (ICED)

For more information about this network visit:

<http://www.facebook.com/#!/group.php?gid=58820494643&v=wall>

Event's Aims

'Education for a Better Future: Education for Peace' Conference will aim to:

- Facilitate critical dialogue and open discussions in the field of education and international development
- Provide the opportunity to present research or current work projects in a comfortable and supportive environment to receive constructive feedback
- Develop and enhance academic and professional networks with people from all around the world who are passionate about education and development
- Give the opportunity to share and compare good practice and to gain new skills related with research, planning and implementation of programmes related with education and international development
- Provide a space for participants to reflect about their practice and find opportunities and ways to improve
- Promote collaboration amongst students, researchers and professionals interested in the field of education and international development
- Advertise the work and membership opportunities of ICED and BAICE to participants
- Offer specialist input from a keynote speaker

Audience

This event is open to students, alumni, researchers and professionals in the field of education and international development. The majority of the students and alumni will be from the Institute of Education and the University of Sussex.

Date, Time, Location and Contact Information

Saturday 2nd April 2011
From 10am to 4pm
FREE Event

Institute of Education, University of London
20 Bedford Way, London, WC1H 0AL
Clarke Hall and Committee Room 1

Contact information:

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Agenda

10 - 10.30am	Arrival registration
10.30 - 10.40am	ICED welcome / BAICE introduction
10.40 - 11am	Introduction talk Keynote Speaker Leo Matlock , Education Partnership Manager from Right to Play <i>Clarke Hall</i>
11am - 12pm	Student presentations Paul Fean from the Centre for International Education, University of Sussex <i>Clarke Hall</i> From library to logframe: Applying academic analysis of action research with Sudanese teachers within the management discourse of the development sector Arnil Paras from London School of Economics and Political Science <i>Committee Room 1</i> Civic Education for a Nation in Progress: A Case Study of Project Citizen in the Philippines
12 - 12.15pm	Break
12.15 - 1.15pm	Researcher presentation Jakob Engel from the Research Consultant for Overseas Development Institute <i>Clarke Hall</i> Education reforms in low-income countries: What can three stories of progress teach us? Professional presentation Catherine Gladwell from Refugee Support Network and Jigsaw Consult <i>Committee Room 1</i> Access to Higher Education for Young Refugees and Asylum Seekers: Linking Social Inclusion in the UK and International Development for Peace

1.15 - 2.15pm	Lunch / Networking
2.15 - 3.15pm	Professional presentations
	<p>Anna Seeger from the Inter-Agency Network for Education in Emergencies <i>Clarke Hall</i></p> <p>Understanding Education's role in fragile and conflict-affected situations: Synthesis of Four Situational Analyses of Education and Fragility (Afghanistan, Bosnia-Herzegovina, Cambodia & Liberia)</p> <p>Jo Dwyer from Elimu Foundation <i>Committee Room 1</i></p> <p>Challenges associated with school linking programmes: the case of Elimu Foundation linking schools in Nandi Hills region in western Kenya and the UK</p>
3.15 - 3.30pm	<p>Closure talk Keynote Speaker Leo Matlock, Education Partnership Manager from Right to Play <i>Clarke Hall</i></p>
3.30 - 3.40pm	ICED Thanks / BAICE reminder
3.40 - 4pm	More networking and closing

The conference will combine input from an expert keynote speaker who will introduce and set the tone for the event.

This will be followed by parallel presentation sessions. There will be 6 presentations in total, some will be student led, some researcher led and some will be led by professionals in the field.

Participants will have the chance to choose 3 presentations that best match their interests, 1 of each category. Participants will do this selection electronically prior to the event; places will be allocated on a first come, first served basis.

Presentations will be 15 minutes long. Students, researchers and professionals who present their work will then lead a 45 minutes 'advisory board discussion'. This is when participants who listened to the presentation will have the chance to ask questions and to collaborate improving an existing research paper or a real educational challenge in a particular scenario given by the event's presenters.

These 'advisory board discussions' will aim to encourage team work promoting collaboration amongst students, researchers and professionals to, for example, amend an existing educational policy, or to establish the strategy for an educational plan, or to advise the practice of an existing charity. This model intends to motivate participants to collaborate knowing that their contributions will make a real impact.

The aim will be that everyone gain skills, share good practice and go back to their research papers or workplace with something in mind to apply; that everyone will reflect about their practice and find opportunities and ways to improve it.

During the event, participants will have lunch together as a networking opportunity.

The keynote speaker will also conclude the event.